

## DUTCH FORK HIGH

1400 Old Tamah Road  
Irmo, SC 29063

**GRADES** 9-12 High School

**ENROLLMENT** 1,814 Students

**PRINCIPAL** Dr. Ron Cowden 803-732-8050

**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000

**BOARD CHAIR** Cindy Sweigart 803-781-6358

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	0	0	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	91.8	84.3	85.4	84.1	85.0	84.8
<b>Passed 2 subtests</b>	5.0	9.8	7.3	9.2	10.2	9.7
<b>Passed 1 subtest</b>	1.6	3.7	5.1	4.3	3.2	3.6
<b>Passed no subtests</b>	1.6	2.1	0.7	2.4	1.5	1.6

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	428	99.1	419	31.5	438	94.3
<b>Gender</b>						
Male	208	98.1	203	25.1	218	91.7
Female	220	100.0	216	37.5	220	96.8
<b>Race or Ethnic Group</b>						
African American	81	98.8	79	6.3	85	88.2
Hispanic	3	I/S	4	I/S	4	I/S
White	337	99.1	328	37.5	341	95.3
Other	7	100.0	8	50.0	8	99.0
<b>Disability Status</b>						
Non-speech disabilities	6	100.0	20	10.0	24	0.0
Students without disabilities	422	99.1	399	32.6	414	99.8
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	6	100.0	419	31.5	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	2	I/S	2	I/S
Non-LEP	428	99.1	417	31.7	436	94.3
<b>Lunch Status</b>						
Subsidized meals	30	96.7	29	3.4	34	79.4
Full-pay meals	398	99.2	390	33.6	404	95.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	31.5	37.4
<b>Seniors who met the SAT requirement</b>	31.5	37.8
<b>Seniors who met the grade point average</b>	58.7	72.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,814)				
Retention rate	4.4%	Up from 4.3%	4.4%	7.3%
Attendance rate	97.1%	Down from 97.6%	96.7%	95.5%
Eligible for gifted and talented	11.1%	Down from 18.5%	10.3%	5.1%
With disabilities other than speech	8.2%	Up from 7.5%	7.8%	12.2%
Older than usual for grade	3.7%	Up from 3.4%	4.9%	10.1%
Suspended or expelled	1.2%	Down from 2.3%	1.7%	2.3%
Enrolled in AP/IB programs	39.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Down from 2.0%	1.6%	2.7%
Career/technology students in co-curricular organizations	6.3%	Down from 7.1%	0.0%	3.2%
Enrollment in career/technology center courses	1073	Up from 1035	576	433
Students participating in worked-based experiences	30.4%	Down from 34.7%	22.6%	26.3%
Career/technology students mastering core competencies	87.5%	Up from 87.1%	84.4%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 125)

Teachers with advanced degrees	69.6%	Up from 68.6%	65.4%	51.7%
Continuing contract teachers	85.6%	Down from 95.0%	83.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.4%	Up from 89.2%	86.4%	85.1%
Teacher attendance rate	95.3%	Up from 94.4%	96.0%	95.8%
Average teacher salary	\$41,383	Down 0.9%	\$42,028	\$40,303
Prof. development days/teacher	10.9 days	Up from 10.5 days	11.0 days	10.3 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	24.1 to 1	Up from 10.3 to 1	27.1 to 1	26.2 to 1
Prime instructional time	91.6%	Up from 90.7%	93.1%	90.1%
Dollars spent per pupil*	\$6,799	Up 9.4%	\$5,655	\$6,279
Percent spent on teacher salaries*	58.6%	Up from 57.7%	58.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.5%	Up from 96.2%	98.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was another outstanding year for Dutch Fork High School. Exemplary academic achievement and stellar athletic accomplishments again placed Dutch Fork as one of the premier schools in the state. Newsweek magazine ranked us as one of the top schools in the country, placing us in the top 4 percent. We were again number one in the state in AP scores and though our Exit Exam scores dipped slightly, we still ranked 10th in that category. Our SAT average remained at 1076, which was 56 points higher than the national average. After placing second three of the past four years, the wrestling team won the state championship. The wrestling team, girl's basketball, boy's basketball, girl's tennis, girl's swimming, cheerleading, girl's soccer, softball, golf and girl's cross country all won region championships. The band also made it to the state finals for the sixth straight year. Other accomplishments include a record \$9.8 million in scholarships and 59 percent of the senior class graduating with a 3.0 GPR or better.

After receiving a \$50,000 planning grant, a team of teachers, counselors and administrators spent much of the year looking at ways to improve through the smaller learning community concept. A number of proposals developed by this team will be implemented in the 2003-2004 school year. This will include the use of student teaching assistants and a school-wide testing center. The first year of our after-school intramural program met with great success. This is part of a larger effort to involve more students in the total school program. The new football stadium opened with a sellout crowd and it became clear that this was the beginning of a tradition.

This year we will continue our efforts to look at smaller learning communities as a means of better serving all of our students. District and school staff development plans will also continue support for literacy training. With the advent of a new high school exit exam and end-of-course tests, emphasis will be placed on developing a plan for preparing our students and teachers for success.

We look forward to the 2003-2004 school year and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunity possible.

Dr. Ron Cowden

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	79	149	123
<b>Percent satisfied with learning environment</b>	97.4%	83.2%	84.4%
<b>Percent satisfied with social and physical environment</b>	97.4%	87.1%	63.0%
<b>Percent satisfied with home-school relations</b>	94.8%	77.6%	83.5%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.